

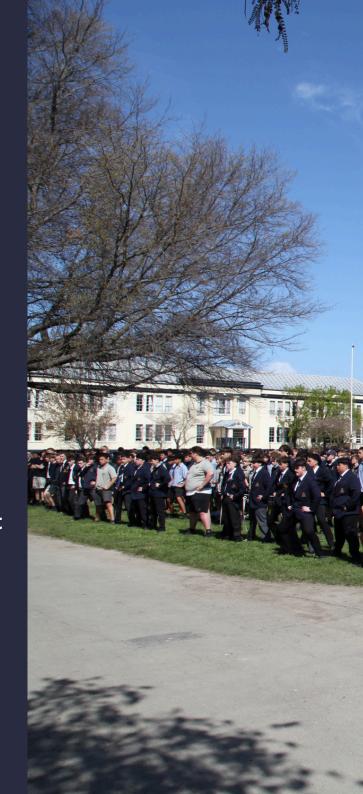


Marlborough Boys College

Te Rei Puta O Te Hau

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Nau mai, haere mai ki Te Rei Puta o te Hau Welcome to Marlborough Boys' College.

At Marlborough Boys' College, we are proud to foster a culture of respect, pride, involvement, and responsibility. As a school with a rich tradition and a forward-looking vision, we offer an environment where young men are challenged to excel academically, grow personally, and contribute positively to their community. Our dedicated staff, diverse opportunities, and strong values empower every student to realise their potential and prepare confidently for the future.

A History of Quality Education

We are blessed be based an area of rich cultural heritage, resources and beauty. We inherit a proud history of innovation and education excellence from the first migrants to New Zealand who made the Wairau their home.

The college opened in 1900 as Marlborough High School. In 1919 the school changed its name to Marlborough College. In the mid-1930s the original single storey school was replaced with the existing two storey main block, now called the John Stewart Building.

The College continued as a co-educational establishment until 1963 when Marlborough Boys' College and Marlborough Girls' College were formed.

The choice to change to single-sex schools was made in collaboration with the community, as population growth in Marlborough made a second college in Blenheim a priority.

Initially, there were plans to co-locate the two colleges to streamline resources and facilities. However, in February 2024, these plans were cancelled due to an increasing budget.

As a result, the focus has shifted to investing in significant individual upgrades to our existing site. The Ministry of Education has now set in motion the planning process for these upgrades, Phase one is already well on track with improvements to the library, science block and our learning support area.

Kia whai hua mō tō tātou hapori ākonga

Embracing opportunities for our community of learners







Our Vision

Kia whakamanawa, kia whakamana tō tātou hapori ako

To inspire and empower our learning community to be the best they can be



Our Aim

OUR EDUCATIVE PURPOSE

A Marlborough Boys' College (MBC) education prepares our young men for life in a future world by providing opportunities for them to be the best they can be, as people, academically, in the arts, sports, leadership and service

The whare below depicts the key facets of opportunity for development that are provided in support of developing well-rounded students. These strong foundational pou/pillars help our young men to develop their personal character, gifts, talents and relationships to the fullest.

OUR AIM

MBC provides a broad-based education for all students before focusing on specific educational pathways based on student aspiration.

We focus on boys aspiring to "be the best that they can be" in all facets of school life. Academic achievement is valued and supported by regular guidance from whānau teachers, subject teachers and deans.

Our curriculum allows students to access a wide range of learning opportunities and provides multiple learning pathways. We have students undertaking diverse programmes designed to cater for their individual needs and abilities. Whether a student is aiming for excellence and scholarship or looking for entry to the trades or employment, we have programmes to support them.

English for Speakers of Other Languages (ESOL) is available for students from Years 9 to 13. Students work through progressions until they are confident to join English mainstream classes.



Learning Focuses

FUTURE FOCUSED AND CONNECTED LEARNING

We continue to develop ways of using technology in the classroom to allow students to explore new ways of learning that allow flexible and collaborative ways of working. Courses such as Agriculture, Forestry, Sustainable Marine Science, and Hono (diving) link learning directly to our fantastic local environment.

LEARNING TOGETHER

Students make the best progress when they are valued, supported and challenged. Whānau have a key part to play in supporting their son to 'be the best they can be'. We keep family/whānau informed and part of their students' learning through two-weekly reporting against the school values, term progress, and live reporting against NCEA standards, as well as one-to-one conference meetings with our subject teachers.

When boys start at college, they join a whānau class with a teacher who, wherever possible, will remain with them for the duration of their journey at the college. This whānau class has a mix of boys from year 9 through to year 13. This strong connection for boys and their whānau class is also a source of support and guidance through their individual academic pathway. As part of developing their self-management, boys discuss their progress and next steps in learning during extended whānau time. Together, students in a whānau class learn, foster friendships and grow.

VOCATIONAL PATHWAYS AND TRADES

Marlborough Boys' College supports students into vocational pathways. The College STAR programme provides practical skills based programmes that lead to careers in the trades and/ or primary industries.

Students also have the opportunity, in the senior school, to be part of the Gateway programme. Gateway is a Government initiative which supports students to investigate the career of their choice for one day per week, while still gaining credits towards NCEA. The college is also part of the Top of the South Trades Academy administered by Nelson Marlborough Institute of Technology (NMIT). Students can experience and learn about a trade on the NMIT campus or go on block courses delivered by Manaaki Tapoi.

Curriculum Learning

	JUNIOR SCHOOL SUBJECTS		SENIOR SCHOOL SUBJECTS			
	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13	
LANGUAGES	English Te Reo Māori English for Speakers of Other Languages (ESOL) German	English Te Reo Māori Te Waharoa English for Speakers of Other Languages (ESOL) German	English Te Reo Māori Te Waharoa English for Speakers of Other Languages (ESOL) Te Ao Haka German	English Te Reo Māori Te Waharoa English for Speakers of Other Languages (ESOL) Te Ao Haka	English Te Reo Māori Te Waharoa English for Speakers of Other Languages (ESOL) Te Ao Haka	
MATHS	Mathematics & Statistics	Mathematics & Statistics	Mathematics (Statistics) Mathematics (Algebra) Mathematics (Integrated)	Mathematics Calculus Statistics NCEA L1 Numeracy	Mathematics Calculus Statistics	
SCIENCE	General Science	General Science Agriculture/Horticulture	Physics and Earth Space Biology and Chemistry Agriculture/Horticulture	General Science Agriculture/Horticulture Biology Chemistry Physics Sustainable Marine Science Forestry Electronics Psychology	Agriculture/Horticulture Biology Chemistry Physics Sustainable Marine Science Forestry Psychology	
SOCIAL SCIENCES	Social Studies	Social Studies Geography History Financial Management & Consumer Law	Classical Studies Geography History Accounting Commerce Economics	Classical Studies Geography History Accounting Business Enterprise Economics	Classical Studies Geography History Accounting Business Enterprise Economics	

	JUNIOR SCHOOL SUBJECTS		SENIOR SCHOOL SUBJECTS		
	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
HEALTH & PHYSICAL EDUCATION	Physical Education Health Education	Physical Education Health Education Awata (Sports Passion) Sports & Fitness	Physical Education Health Education	Sports Studies Outdoor Education Physical Education Rugby Academy Basketball Academy Hono Sports Academy	Sports Studies Outdoor Education Physical Education Rugby Academy Basketball Academy Hono Sports Academy
THE ARTS	Visual Arts Drama Music	Visual Arts Drama Design Illustration Music Media Studies Digital Art Specialist Art Specialist Music	Visual Arts Music Media Studies	Art Design Painting Photography Music Media Studies Performance Dance	Art Design Painting Photography Music Media Studies Performance Dance
TECHNOLOGY	Technology Design Design & Visual Comms Digital Technology Food Technology AI & Robotics Woodwork Aquabots Agriculture & Technology	Technology Design Design & Visual Comms Digital Technology Food Technology Woodwork Engineering Workshop	Technology Materials Design & Visual Comms Digital Technology Hospitality Furniture Making Engineering Robotics	Technology Materials Design & Visual Comms Digital Technology Hospitality Engineering Construction & Furniture	Technology Materials Design & Visual Comms Digital Technology Hospitality Engineering Construction & Furniture
TRANSITIONS AND PATHWAYS	Career Development		Employment Skills	Careers Development Trades Academy	Careers Development Trades Academy

Our Values

At Marlborough Boys' College, our values of Respect, Responsibility, Involvement, and Pride guide everything we do. These principles shape our culture, inspire positive relationships, and encourage our students to strive for excellence in learning, leadership, and life.

Respect

Involvement Pride

Responsibility









Pastoral Support

All students are supported to be the best they can be through pastoral support at MBC.

Each student will be part of our House system that is overseen by the House Dean. They will have daily contact with a whānau teacher. Pastoral instruction is integrated into curriculum delivery with all students working on the school values of 'respect, involvement, pride, responsibility and being the best you can be'.

Additional pastoral support and instruction is provided to students individually or as a group, as and when specific needs are identified.

SUBJECT TEACHERS

Work with students within their curriculum area.

WHĀNAU TEACHERS

Students meet as a whānau class regularly throughout the week. This enables the whānau teacher to check in and connect with each learner from a holistic wellbeing perspective.

GUIDANCE STAFF

Are available for any student and family/whānau. Our guidance team members are Miss Silvia Hodel, Ms Julie Bousquet. and Ms Juwerat Aliu.

HOUSE DEANS

MBC operates a 'school within a school' structure, with four Houses. Each Dean is responsible for a House group, working closely at all levels with both subject and whānau teachers.

SENIOR LEADERS

Each Senior Leader works alongside a House Dean to support student and staff approaches to the Positive Behaviour for Learning (PB4L) framework and discipline.







Houses

Every student is attached to a House at Marlborough Boys' College. We have four houses. These are named after four rivers in the Wairau region: Awatere, Waihopai, Ōpaoa and Wairau. A Dean is assigned to each House, who will oversee your child's pastoral care at school.

AWATERE



MRS TRACEY MOANAROA

WAIHOPAI



MR BEN FILIPO

ŌPAOA



MR RICHARD HILL

WAIRAU



MRS KALALA RAELI

International Student Support

International students are welcome at Marlborough Boys' College (MBC). We are now actively seeking applications from overseas students. We make every effort to ensure each international student's stay in Blenheim, Aotearoa New Zealand, is a happy and worthwhile experience at the college.

STUDENTS WILL EXPERIENCE:

- Education best suited to their needs that will be both challenging and rewarding.
- Diverse opportunities offered by MBC's academic curriculum, supported by many exciting sporting, cultural and leadership opportunities.
- Education that prepares students for future tertiary and vocational opportunities.
- Excellent facilities and an extensive and varied range of subjects, including four levels of English for Speakers of Other Languages (ESOL), Outdoor Education/camps, Sustainable Marine Science, Forestry and Academic Pathways.
- A programme of activities outside the classroom including frequent trips in the nearby Marlborough Sounds, Nelson Lakes National Park and coastline for hiking or walks among the native flora and fauna.
- Opportunities to learn about New Zealand's Māori heritage and enjoy our community spirit.
- Recognition and appreciation of the contribution international students make to our school community, including a combined International Week and assembly with Marlborough Girls' College during Term 2.
- Diverse cultures that add a depth of learning of inclusion and tolerance of others.
- Excellent pastoral care a safe, friendly and caring school community.
- A school with a strong academic focus that encourages all students to be involved in the arts, sports, leadership and service. We want our students to be considerate and responsible contributors to society.

To support this, the New Zealand Government has developed

the Education (Pastoral Care of International Students) Code of Practice 2016, which was amended in 2019, which Marlborough Boys' College is a signatory to. You can be assured that the quality of care you receive will be of the highest standard.

Blenheim is a safe and affordable education option. International students live with a committed homestay family.

For more information please contact: Jarrod Dunn – Principal/International Director or Ms Fiona Mark – International Administrator/Homestay Coordinator.

Email: international@mbc.school.nz



Co-curricular Opportunities

Students have the opportunity to get involved in a range of activities that are provided both inside and outside of the classroom. We encourage our students to take part in as many activities as they can so they experience becoming part of a team, contributing towards the success of personal goals and working as a wider group to collaborate on an outcome.

CULTURAL

Chess Debating Choir Drama Combined The Young New Colleges Zealander's Production Challenge Computer Club lazz Band Concert Band **Junior Production** Kapa Haka Librarians Music Tuition **Groups Pasifika**

Student Council **Theatre Sports** Group

Photography

SPORT

Football **Athletics** Badminton Golf Basketball Hockey Lawn Bowls Baseball **Moto Cross** Cricket Mountain Cross Country Biking Multisport Cycling

Squash Rowing Rugby

Ski and Snowboard Club Smallbore **Shooting Swimming** Table Tennis

Team Sailing Tennis

Touch Rugby

Rock bands

Competitions

Speech

Triathlon Volleyball Weight **Training**



















Nau mai, Haere mai

Marlborough Boys' College has a proud tradition of providing the young men of Blenheim and the wider region with rich opportunities and consistently high standards of excellence in all areas of school life.

At the heart of everything we do are our school vision and values: respect, responsibility, involvement, and pride. We encourage every student to strive to be the very best they can be.

Central to our vision for student success is the belief that achieving meaningful academic qualifications requires dedication and effort. Our experienced and committed team of teachers supports all learners to reach the highest levels of academic achievement through focus and determination.

With evolving career pathways in mind, we are committed to offering a variety of options that prepare our young men for the workforce, as well as further study at a tertiary institution of their choice.

We actively encourage students to embrace academic, sporting, and cultural opportunities, discover new interests, and make a positive contribution to our school community.

I warmly invite you to visit Marlborough Boys' College, meet our wonderful students and staff, and experience firsthand what makes our school special. To arrange a visit, please contact us at office@mbc.school.nz or phone 03 578 0119.

Noho ora mai

Jarrod Dunn Tumuaki | Principal





Enrol Now

Marlborough Boys' College is always pleased to welcome new families to our school community. We are committed to providing a high-quality education for our students and we emphasise the importance of achieving personal standards of excellence in academic, sporting, cultural and recreational activities. Each year we issue a Prospectus, which provides detail about the school and our beliefs, standards and vision.

ENROLMENT

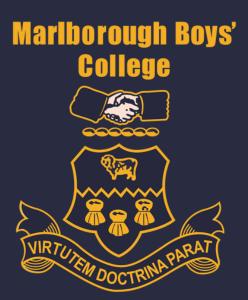
Arrangements for enrolment of Year 8 boys are made through local contributing schools during the third term of the year.

Arrangements for enrolment of boys new to the area should be made through the front office.

Please contact our front office should you need more information, office@mbc.school.nz or visit our website: https://www.mbc.school.nz/enrolment

Mā Te Akonga, Hei Takatū, I Te Oranga

Virtutem Doctrina Parat – Learning prepares for life



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