



Transforming Students' Lives

Welcome to Taieri College



A Message from the Principal...



On behalf of the Taieri College community I extend a warm welcome to all new students and their families.

At Taieri College, we unashamedly have high expectations of our students and enjoy challenging and encouraging them to reach their potential. Aiming for excellence and being the best we possibly can is important to us.

We pride ourselves on a holistic approach to every child's education and enjoy sharing their successes in academic, performing arts and sporting endeavours. In order to shine in today's society, young people need to be adaptive, creative and critical thinkers. These are key elements in our school culture.

We are proud of our co-educational tradition as we believe it instills rich social values that allow our young people to move on to the next phase of their lives with confidence and optimism.

The partnership between home and school is another important component of our success. We place great value on informing parents of a student's progress and consider it to be fundamental in student achievement. We want parents to be part of their child's learning journey.

To experience our vibrant school culture, please contact the school to organise a personalised tour of our extensive campus.

Taieri College is a genuine community college. There has been education on this site since 1871 and we boast a proud history. I look forward to your family being part of an exciting future.

Kind Regards

David Hunter
Principal

Our Logo

Sunshine

- New era
- Life-giving
- Warmth, health, happiness
- Taieri's better climate
- Recognition of Chinese society
- Adds vivacity to design.

The Water Dish

- Taieri River, Waipori River and Silverstream
- Meandering appearance of rivers
- A region born from water
- Legend of Matamata
- Maori koru shapes (birth, young)
- Strong New Zealand symbolism
- Students finding their way in life
- Recognition of Maori society.



Saddle Hill

- Taieri's major landmark
- Legendary and historic
- Iconic status.

Blue and Gold

- Taieri's colours
- Recognition of Scottish society.

Set of Three

- Three rivers
- Three centuries of Taieri schools: 1800s, 1900s and 2000s
- Three school names: Mosgiel Intermediate and The Taieri High School becoming Taieri College
- Three-way relationship: students, staff, and family.



Taieri College Values

Our values underpin everything we do at Taieri College and form the foundation for the successful implementation of the New Zealand Curriculum. At Taieri College we truly believe that understanding and consistently demonstrating our core values aids in the development of a holistic education.

First, we expect everyone to try their best. Be it in the classroom, the sports field, or on stage, we expect Taieri students to be the best they possibly can. We want them to embrace competition, not shy away from it. Sometimes young people hold back because they are so concerned about what other people may think of them if they try too hard. That is not the Taieri way. We celebrate excellence and enjoy sharing the success of our fellow students.

Second, we expect Taieri students to use good manners. Words like please and thank you should be automatic in our vocabulary. If someone asks for something and doesn't say please, then quite simply they won't get it!

Our third expectation is that we all get on with each other. We don't expect everyone to be friends, but we think it is important we accept others' differences and their right to be different. We are proud of Taieri's congenial atmosphere, and we see it as a crucial part of our school culture. Taieri students look out for each other.

So that the most positive and appropriate learning environment is provided for our students, close relationships between parents and caregivers and the college are encouraged. We appreciate being informed of any issues that may affect a student's performance at college and will certainly make contact if we have concerns or recommendations that you need to know about.



Board of Trustees

The Board of Trustees is the policy making body of Taieri College. It consists of parent members, elected by parents and whānau, staff representative, student representative, and the principal. The Board meets twice a term in the Boardroom off Reception. Meetings are open to the public.

Sports Council

A group of interested parents, teachers, and representatives from sporting bodies joined together to set up Taieri College Sports Council with the idea 'to promote and encourage sport at Taieri College and on the Taieri'. The Sports Academy was the first project that was developed from the Sports Council. The Sports Academy is a selected group of Year 7 and 8 students who are given the opportunity to excel in sport. It provides the opportunity to recognise and further develop proven and potential sporting excellence at Taieri College. Content is designed to suit each age group. The sessions are run by staff from the New Zealand Academy of Sport, Industry Professionals, and Taieri College staff.

Community and College



Alumni

A group of interested ex-students have established Taieri College Alumni which will be a place for people to reconnect with both the school and their fellow school mates they have not seen for a long time.

It is hoped that this will spark many ex-students to get more involved with the college that helped them out so much throughout their formative years. Information regarding the alumni can be found on our website www.taieri.school.nz

Reports and Meet the Teacher

Reports on students' progress are emailed home for parents/caregivers and to students. This is notified in advance. Report meetings (staff and caregivers) are held twice a year. Learning Readiness reports for Years 7 to 13 are emailed home and to students every two weeks, giving updates about students' readiness to learn.

At any stage parents/whānau are welcome to make an appointment through the office to meet with staff.

College Hours

The school day commences at 8.50am with a form time for ten minutes. Our timetable is based on a 2:2:1 day. This means two one hour periods, followed by a 30 minute break, another two one hour periods, followed by a 30 minute break, then a one hour period with the day finishing at 3.00pm.

Our office is open daily from 8.00am to 4.00pm.

Subject Costs

For practical subjects, costs are passed on to students where materials are used in the course of the students' work. These costs are listed on the Guidelines for Costs for Years 7–8 and in the Course Information booklets for Years 9–13.

There is an annual activity contribution for Year 7 and 8 students. Certain events are programmed into the teaching and learning programme throughout the year.

Invoices are forwarded for camps, field trips, sports trips, examination entry fees etc. In such cases, advance notice of the cost will be given to parents/caregivers.

College Donations

The parental contribution is a tax deductible donation and is a voluntary payment. It is set by the Board of Trustees. It is important as it allows us to supplement Government funding so that we can offer the best possible resources, equipment, and environment for our students.

Newsletters

Newsletter highlights and a link are emailed home each Friday and are available on our website www.taieri.school.nz containing news of college activities and details of upcoming events. Newsletters are an important link between home and the college.

Facebook

You can follow us on Facebook to access information on our school and sport.





The Journey - Years 7 and 8

YEARS 7 and 8

Te Kainga means home place. This is the area of Taieri College dedicated to Year 7 and 8 students only. Students spend most of their school week with their homeroom teacher in their *Te Kainga* classroom. Homeroom teachers are specialist primary practitioners who are experienced with the needs of developing adolescents. Students study the subjects of English, Mathematics, Health, and Social Studies with a specialist primary trained teacher.

All Year 7 and 8 students have a variety of technologies that they engage in. They have approximately 20 lessons at each of these technologies over the course of each year. The subjects are taken by specialist teachers in specialist rooms. Alongside this, Science is taken in a laboratory by a specialist Science teacher. Physical Education classes are also taken by specialist teachers in purpose-built areas.

Programmes are developed in consultation with curriculum leaders so that the learning is scaffolded from Year 7 through to Year 13. This provides continuity and full coverage of learning experiences for our students and serves as an excellent transition into Year 9.

Each Year 7 and 8 class has two Year 13 students attached to it as class leaders and mentors. The senior students take this responsibility seriously and involve themselves in supporting the younger students in their classroom activities. At break times students can get involved in organised sporting events competing against other form classes.

All classes have access to the library and the computer suites. As well as Computers On Wheels (COWs) which are available for use in classrooms in the *Te Kainga* area, Taieri College is well resourced with electronic devices for all student use.



The Journey - Years 7 and 8



Year 7 and 8 students enjoy learning experiences outside the classroom (EOTC) with trips and activity days, culminating in a Year 8 camp towards the end of the year.

Taieri College encourages students to take part in extra-curricular activities, such as itinerant music lessons in a range of instruments. There are also singing lessons, junior choir, rock bands and chamber music groups. Students can take part in stage productions and theatresports is also available.

There are many sporting teams that students can join and be involved in local competitions. We also have annual interchanges with other schools for summer and winter sports. Students at Year 7 and 8 may apply for membership of the Taieri College Sports Academy. Students are actively involved in the college athletic and cross-country days as well as the Year 7 and 8 swimming sports.

We also select teams to participate in community events such as Extraspelling and current events quizzes, O'Mathalon, Book Quizzes, ICAS Competitions, etc.



Gifted and Talented Students (GATE)

At Years 7 and 8 there are opportunities for extension in scientific, mathematical, and writing activities. Students can be nominated by their parents, teachers, or themselves.

There are opportunities for students to participate in activities such as Science Badges, ICAS competitions, debating competitions, speech competitions, mathematics competitions, Taieri College Young Writers' Awards and other events as they arise.

At higher year levels students are offered extension in enrichment classes, as well as participation in extension activities and competitions.



The Journey - Years 9 and 10

YEAR 9

At Year 9 our philosophy is based on giving students a broad range of experiences as part of their learning programme. This complements our college-wide vision of providing all students with a holistic education.

Learning at Year 9 is about experiencing and exploring a variety of subjects in the hope that an interest will be sparked leading to well informed subject selection in Year 10.

Scholarships are awarded to students in the areas of academic, performing/visual arts, and sport at the beginning of Year 9. Applications for these scholarships will be made available to all Year 9 students and will be announced at the beginning of the year. Application forms are available from the college website. On completion of a successful Year 9, scholarship funding continues at Year 10. In addition to the college scholarships the Sports Council also award extra sport scholarships.



YEAR 10

Taieri College Year 10 students undertake a semester-based learning programme that gives them the opportunity to select more subjects that they have a genuine interest in, English and Mathematics run as core semesters throughout the year, however, students can then select from a variety of Sciences, Arts, Humanities and Technology options that run for two term semesters.

Students will select options based on their levels of interests, competency, and future aspirations.

Our experience tells us that students engage more in their learning when they can partake in subjects they are naturally inclined to explore and enjoy.

Year 10 is a foundation year for students as they prepare to embark on their NCEA journey.

Achievement levels in Year 10 provide valuable information regarding every student's future learning.

The Journey - Years 11 to 13



YEARS 11 to 13

All Year 11-13 students are assessed through the National Certificate in Educational Achievement (NCEA) which involves a combination of internal and external standards designed to meet students' needs. The breadth of subjects offered at NCEA Levels 1, 2, and 3 is enormous. We are a BYOD (bring your own device) school for Years 11 to 13 and have a blended e-learning approach using traditional methods to teaching and learning as well as using ICT to support and facilitate learning.

Students by this stage have some idea of their interests and skills in areas of the curriculum. Many students have career plans in mind. We work with families and caregivers to support our students to make sensible and informed choices about their Level 1, 2, and 3 programmes. Increasingly we are finding that the core requisite for employment or further training is the minimum of NCEA Level 2. We encourage students to take a long term view of their schooling and recognise that qualifications are needed for most occupations and certainly Level 2 is needed for polytechnic programmes.

As well as focusing on high levels of achievement in NCEA leading to university entry requirements, Taieri College also offers several alternative programmes. Our Trades Academy prepares students for a range of trades in construction, engineering, and automotive engineering.

The Careers Department runs two programmes; Gateway, and the Individual Career Pathway. These are specific career development programmes. We have also expanded our agriculture and horticulture teaching area to take advantage of the developing opportunities for employment in this area.



STUDENT SUPPORT

Pastoral

Students at each year level are cared for by their dean who oversees their college programmes and personal welfare. Help is also available from the Counsellors, Learning Support Teachers, Form Teacher, and Careers Advisor.

Counsellors

The counsellors offer all students help and support in such areas as peer relationships, coping with peer pressure, family concerns, personal problems, study techniques, homework, in fact, with any difficulties.

Learning Support Programmes

Students with identified learning challenges are provided with appropriate classroom programmes and support as needed.



Courses of Study

LEVEL	YEARS 7 and 8	YEAR 9	YEAR 10 Semester 1 – Terms 1 & 2 Semester 2 – Terms 3 & 4
COMPULSORY CORE SUBJECTS	English Mathematics Science Social Studies Physical Education & Health	English Mathematics Science Social Studies Physical Education & Health	English (2 semesters) Mathematics (2 semesters) Physical Education & Health (1 semester) Science (1 semester) Social Studies (1 semester)
MODULES	<ul style="list-style-type: none"> • Art • Digital Technology • Drama • Food Technology • Hard Materials Technology • Music • Te Reo and Tikanga Māori • Textiles Technology 	<p>Compulsory Module (1 term) Māori</p> <p>Choose (1) Arts Module</p> <ul style="list-style-type: none"> • Art • Dance • Drama • Music • Music Performance <p>Choose (1) Technology Module</p> <ul style="list-style-type: none"> • Design & Visual Technology • Digital Technology • Food Technology • Hard Materials Technology • Jewellery Technology • Textiles Technology <p>Choose (5) more modules (do not repeat a subject from above)</p> <ul style="list-style-type: none"> • Agricultural/Horticultural Science • Art • Dance • Design & Visual Technology • Digital Technology • Drama • Economics • Food Technology • French • Hard Materials Technology • Japanese • Jewellery Technology • Music • Music Performance • Sport & Exercise Studies • Textiles Technology 	<p>Other Semester Options</p> <ul style="list-style-type: none"> • Agricultural/Horticultural Science • Art • Dance • Design & Visual Technology • Digital Technology • Drama • Economics • Food Technology • Hard Materials Technology • Health • Māori • Music • Physical Education • Science • Social Studies • Sports Science • Textiles Technology

All the modules are compulsory at Years 7 and 8.

- All students take the compulsory core subjects for the whole year.
- All students take the compulsory module for one term.
- Students take at least one arts module for a term.
- Students take at least one technology module for a term.
- Five other modules are also studied. All of these modules are studied for one term.

- All classes study English and Mathematics for the whole year (2 semesters) and Science, Social Studies, Physical Education & Health for one semester.
- Students select five further semester options to study.

Taieri College Curriculum

- Is broad-based at junior level to reflect the New Zealand Curriculum Framework requirements.
- Enables specialisation at senior level.
- Provides excellent access to information technology to enhance learning.
- Encourages multi-level studies at senior level.

- Caters as much as possible to student needs
- Is reviewed annually
- Is complemented by support and extension opportunities
- Provides career development for all students and opportunities for work experience and job search
- Has links with the community and tertiary providers.



LEVEL	YEARS 11 National Certificate of Educational Achievement (Level 1)	YEAR 12 National Certificate of Educational Achievement (Level 2)	YEAR 13 National Certificate of Educational Achievement (Level 3)
COMPULSORY SUBJECTS	English Mathematics	English	
OPTIONAL SUBJECTS	<ul style="list-style-type: none">• Agriculture & Horticulture• Art Creative Industries• Dance• Design & Visual Communication• Digital Technology• Drama• Economics• French*• Geography• Health• History• Hospitality• Japanese *• Māori• Mechanical Engineering Technology• Music• Music Technology• Physical Education• Primary Trades Academy• Science• Science (practical)• Skills Development• Sport & Recreation• Textiles Technology• Work Skills• Wood Building & Construction	<div><ul style="list-style-type: none">• Agribusiness• Art (Design)• Art (Painting)• Art (Photography)• Automotive• Basic Mechanical Engineering• Biology• Careers• Chemistry• Computing & Information Technology• Dance• Design & Visual Communication• Digital Technology• Drama• Economics• French*• Gateway• Geography• Health</div> <div><ul style="list-style-type: none">• History• Hospitality• Japanese *• Mathematics• Media Studies• Music• Music Technology• Physical Education• Physics• Primary Trades Academy• Sport & Recreation• Textiles Technology• Tikanga Māori• Tourism• Trades Academy• Wood Building & Construction</div>	<div><ul style="list-style-type: none">• Agribusiness• Art (Design)• Art (Painting)• Art (Photography)• Automotive• Basic Mechanical Engineering• Biology• Calculus• Careers• Chemistry• Computing & Information Technology• Dance• Design & Visual Communication• Digital Technology• Drama• Economics• English• French*</div> <div><ul style="list-style-type: none">• Gateway• General Mathematics• Geography• Health• History• Hospitality• Japanese *• Media Studies• Music• Physical Education• Physics• Primary Trades Academy• Sport & Recreation• Statistics• Textiles Technology• Tikanga Māori• Tourism• Trades Academy• Wood Building & Construction</div>

* On-line delivery

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- English and Mathematics courses are compulsory subjects.
- Students select four additional subjects for the whole year.
- In the National Certificate of Educational Achievement (Level 1) students are assessed against Achievement or Unit Standards. Each standard gained provides credits toward NCEA (Level 1). Achievement Standards offer Achieved, Merit, or Excellence credits.

- An English course is the only compulsory subject.
- Students select an additional five subjects for the whole year.
- In the National Certificate of Educational Achievement (Level 2) students are assessed against Achievement or Unit Standards. Each standard gained provides credits toward NCEA (Level 2). Achievement Standards offer Achieved, Merit, or Excellence credits.
- Students can study a combination of Level 1, Level 2, and Level 3 subjects/standards.

- Students study five or six subjects.
- Students can study a combination of Level 1, 2, and 3 subjects.
- In the National Certificate of Educational Achievement (Level 3) students are assessed against Achievement or Unit Standards. Each standard gained provides credits toward NCEA (Level 3). Achievement Standards offer Achieved, Merit, or Excellence credits.
- High achieving students have the option of entering for Scholarship in individual subjects.



Primary Industry Trades Academy

Taieri College takes full advantage of our proximity to several farms, forests, and primary industries. We are fortunate to be one of 40 schools across the country to offer this course. Our students gain real world experience in agriculture, horticulture, and forestry giving them an insight into entering a career in primary industry. This course consists of classroom studies, field visits, and work placements. We are grateful for the ongoing support we receive from our local primary industry community.

In the first year, students will experience trips to farms, nurseries, orchards, and processing plants all around the South Island. This will provide an in-depth knowledge of opportunities available for employment in the primary industries. Students are also provided with the opportunity to experience hands-on practical work.

In the second year, students experience hands on practical work through a one day a week work placement in the primary industry of their choice.



We also offer practical courses in All-Terrain Vehicle (ATV), tractor and chainsaw safety which arms our students with the most up to date health and safety information and farm procedures.

We have a great relationship with local farmers and businesses who generously allow our students to carry out work experience with them. For many this will result in employment as the students get more comfortable in the working environment and then are confident to go for jobs that become available. The school is often rung by employers looking for employees. This programme fills the current needs of our primary industry employer.



Vocational Pathways



Trades Academy

The Trades Academy provides students with an alternative education programme, providing the foundation for personal development and encouragement to achieve their potential by gaining a national qualification in a variety of trades. This course is open to Year 12 and 13 students who have a keen interest in Engineering, Plumbing, Gas Fitting, Drain Laying, Infrastructure Civil, or Automotive industry. This Academy runs in conjunction with Year 12 and 13 Automotive Studies and Basic Mechanical Engineering for 12 hours per week for the whole school year.



Taieri College is a Competenz, MITO, Skills, and Connexis accredited school, one of a select few nationwide that have received this recognition. This means our students are sought after by industry as they have assurance that our students are being taught at the same level and quality as polytechnics.

The students' course is centred on ITO Unit Standards which, when successfully completed, will give the students credits towards Automotive Pre-Apprenticeship, Basic Mechanical Engineering Trade Skill Certificate, Level Two Infrastructure (Civil) Certificate.

Gateway

Gateway enables senior secondary students (Years 12–13) to participate in structured workplace learning. It assists schools to make learning relevant to broaden students' options by offering them both traditional and workplace learning. Students pursue individual learning programmes, which allow them to gain new skills and knowledge in a workplace in their local community. The learning is hands-on and practical.

Gateway strengthens links between schools and businesses. Employers benefit in the longer term with opportunities to enhance their staff recruitment and selection. Being part of Gateway is a practical way for businesses to contribute to their local communities and to build up the skills in their industry.



Careers

Students participate in a career development programme to assist them in their planning for school and post-school, and to identify their potential for further training and employment.

To assist students and their families with the career development process, evenings are facilitated for Years 10 to 12. As appropriate, students visit tertiary campuses, career expos, open days, short course, and complete work experience programmes.



International

A Warm Welcome

International students are warmly welcomed into Taieri College; a friendly community college that cares about its people and its environment. Mosgiel is located on the Taieri Plain, a green fertile valley with mountains and the Taieri River its features, with the blue of the Pacific Ocean and downtown Dunedin just 20 minutes away. As in country areas, we look after each other and those who come to work and study with us. The school and local community value the shared cultural learning exchange which naturally happens when international students are involved in their lives. Outdoor activities blend into school life in the same way as students are wrapped in warm host families. Learning is through holistic education, interaction and exploration in this safe and secure school.

Special Features for International Students

- Extraordinary pastoral care.
- An open-door policy to the international office.
- Strong links with families back home.
- A welcome camp during the year.
- Outdoor activities: fishing lessons, horse riding, beach walks, skiing and visits to places of interest such as the Otago Peninsula, Fiordland, and Queenstown.



Student Support



Wellbeing Ambassadors

This is a group of carefully selected and trained senior students who work with younger students to resolve low level relationship issues. The wellness ambassadors are supported by the Counselling Team. Students may access a wellness ambassador through the Director of Wellbeing.



Mentoring

Each year we offer mentoring to our junior students. This takes place during Terms 2, 3, and 4. The sessions focus on building and practising life skills, teamwork, turn taking, decision making, resilience and how to win/lose well. Other skills can also be incorporated to suit the interests and needs of students involved.

Restorative Practices at Taieri College

Positive working relationships at all levels are integral to the success of the social and learning environments of the school. Restorative practice enhances a schoolwide culture of mutual respect, care, and support even in the face of wrongdoing and relational conflict.

This approach allows for the people involved to come together to explore the harm and restore healthy connections. Those affected have a more active involvement in the process and those responsible are more accountable to the people they have harmed.

The Restorative Conversation

Restorative conversations are regarded as the foundational restorative practice and are part of everyday school dialogue. Teachers are encouraged to engage in restorative conversations both as prevention and as an early intervention for relatively low-level classroom disruption. This approach models respectful dialogue and includes the language of restorative enquiry at the time of disruption.





Sporting Activities

The Taieri community has a long and proud tradition of enthusiasm for sport, and this is reflected in the range of opportunities available at Taieri College for competitive and recreational participation. We have a Director of Sport to lead this area and two sport co-ordinators to assist. Students are notified of playing times, fees, practices, and uniform requirements well in advance. Draws and notices are posted on our website, Facebook page and outside our Sport Office.

Sports that are offered include:

- athletics
- badminton
- basketball
- cricket
- cross country
- equestrian
- football
- futsal
- golf
- hockey
- mountain biking
- multisport
- netball
- rugby union
- rugby league
- swimming
- touch rugby
- triathlon
- volleyball
- water polo

Sport Goals

We aim to:

- Provide opportunities for student participation in sport and physical activity.
- Have students achieve to their full potential.
- Build meaningful relationships and links with the local community.
- Raise the level of performance of individuals and teams.
- Provide a range of levels of sport for the highly competitive and social participants.
- Support all students with sporting aspirations.

Taieri College sports teams are involved in premier and social grades in local competitions of varying year levels and regularly achieve significant success. Students have the opportunity to represent the school in a range of sports at interschool fixtures, and regional and South Island tournaments. Each year we have teams travelling up and down the South Island to participate in Winter and Summer Tournament weeks. All abilities are catered for and given the opportunity to succeed and are resourced equally to help support this. Students are also supported and encouraged to play multiple sports which helps create a 'well-rounded' athlete who continues to participate as they progress through the college.



Performing Arts



Music and Drama are taught as part of the curriculum by trained music and drama specialists. The college is fortunate to have a purpose-built Music and Drama suite for these cultural pursuits. Our Performing Arts Centre is state of the art.

All students can learn a range of instruments including bass guitar, guitar, violin, flute, drums, cello and trumpet from itinerant teachers.

We have a Taieri College Senior and Junior Choir, a Jazz group, and a large array of rock bands that play a wide genre of music. Rock Academy for Years 7 to 9 students, Theatresports, Music/Drama productions, Kapa Haka and public speaking are available to all students. In the Te Kainga area, students form the Year 7-8 Rock Academy and compete in the annual Bandquest competition.

Taieri College is involved in a wide range of external events including the Shakespeare Festival, Big Sing Choral Competition and Rockquest to mention a few. We enter New Zealand wide songwriting competitions and gain national success. Rockquest is an important event in our school and Taieri College maintains a strong presence each year. Students compete for the opportunity to progress to the national finals.

Our Maori and Pasifika Council have many events planned during the year. We compete in the Nga Manu Korero Maori Speech competitions and our Year 9-13 Kapa Haka group compete in the bi-annual Hautonga Otago/Southland Kapa Haka competition.





Activities

Break Time Activities

Sports equipment is available at the beginning of breaks. Students are encouraged to participate. Further information about available activities is given through the daily notices (also available on the parent portal on KAMAR, our student management system), and at assemblies. Taieri College has a Director of Sport, two sports co-ordinators, and a Student Sports Council led by the Sports Prefects. They organise regular activities and competitions.

Swimming Pool

Our 25-metre heated indoor swimming pool provides extensive opportunities for students to participate in high quality aquatic programmes. This includes water safety, swimming, kayaking, water polo, and multi-sport.



Gymnasium & Indoor Training Centre

These facilities are available for a variety of uses. This includes several spin bikes, weight machines and other personalised training equipment.

Library

The library houses a large collection of books, magazines, and information resources suitable for students from Years 7-13. The library is open from 8.00am to 3.30pm, Monday to Friday, including most break times. Students are encouraged to make use of the facility for personal reading and research.



Duke of Edinburgh

You can be part of the Duke of Edinburgh's Hillary Award programme which is a worldwide network providing young people with a balanced, non-competitive programme of individual challenge through which they can make constructive use of their leisure time.

The Award programme provides a framework for personal discovery and growth through Service, Skills, Physical Recreation and Adventurous Journeys; developing perseverance, responsibility to self and to the community.



Athletics Day

Our annual Athletics Day is always a highlight on the calendar. Our top-rated athletes perform with distinction and participate at other events locally, nationally, and internationally. It is also about all participants doing their best when it comes to running, jumping, and throwing. Everyone's willingness to give things a go is always encouraged.



College Uniform



Our uniform can be purchased from NZ Uniforms. They are the authorised supplier of our Taieri College uniform.

Junior Uniform Years 7 to 10

- Navy skirt, worn with white ankle socks or navy/black tights
- Short or long-sleeved checked blouse
- Navy shorts, worn with Taieri College navy $\frac{3}{4}$ socks
- Short or long-sleeved checked shirt
- Woollen vest or jersey
- Black leather school shoes (not skate or canvas shoes)
- Taieri College jacket
- Sunhat (optional Years 9 and 10)

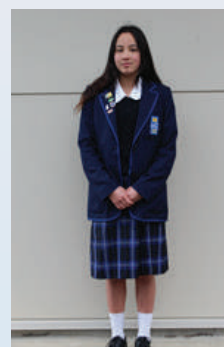
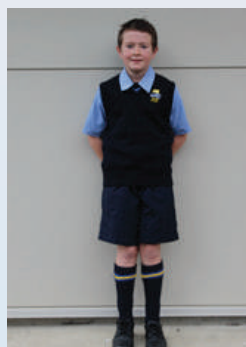
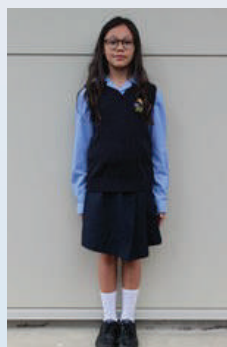
Senior Uniform Years 11 to 13

- Tartan skirt, worn with white ankle socks, or navy/black tights
- Short or long-sleeved college blouse
- Taieri College navy trousers, worn with navy or black ankle socks
- Navy shorts, worn with Taieri College navy $\frac{3}{4}$ socks
- Short or long-sleeve Taieri College shirt
- Long-sleeve shirt to be worn with the Taieri College tie
- Taieri College blazer
- Woollen vest or jersey
- Black leather school shoes (not skate or canvas shoes)
- Taieri College jacket (can be worn over the blazer)

Physical Education/Sports Uniform – (Years 7 to 11)

Regulation PE shorts and t-shirt

- The Taieri College blazer is compulsory in Terms 2 and 3 and for all formal occasions throughout the year, including assembly.
- If students are wearing short-sleeved Taieri College senior shirts or blouses and wish to wear a polyprop or thermal, the polyprop or thermal should be plain white and have short sleeves.
- If students are wearing long-sleeved Taieri College senior shirts or blouses and wish to wear a polyprop or thermal, the polyprop or thermal should be plain white.



Appearance and Standard of Dress

Students are expected to wear the correct uniform at college and to and from college. Students are also expected to keep themselves and their clothing clean and tidy and to present a good image of themselves to the community. Students who do not meet our standards of dress and appearance may be withdrawn from normal classes until the matter is resolved.

Hair

Hair must be always clean and tidy and needs to be safely restrained in specialist classes eg. Workshop, and Food Technology. Extremes of style or colour are not permitted (eg. pink, purple and non-natural colours). When the hair is tied back, a plain blue or black band only is to be worn. The Deputy Principal shall be the final judge of what is allowed.

Boys must be clean-shaven.

Jewellery

Students have a choice to wear one neckpiece that carries spiritual or emotional significance and is appropriate in the college setting. This may include items other than a Christian cross or pounamu emblem. It does not include anything connected to illegal, anti-social or gang activity, or anything so obvious that it detracts from the integrity of the uniform. The chain must be long enough to enable the emblem to fall below the collar line of the shirt or blouse. A taonga may be worn on the outside of the shirt or blouse. Students may wear up to three small studs or sleepers in each ear. Studs are to be no more than 5mm in diameter. They are not to be intrusive or obvious. Students may wear a flat, plain ear stretcher up to 5mm, they must be flat and plain in colour; black, blue, silver, or white.

No facial piercing will be allowed. For safety reasons, finger rings are not permitted.

Students may wear up to two small plain bracelets. These must be removed for Workshop, Physical Education and Food without question or at the request of the teacher.

Students who choose to wear these jewellery items understand that they do so at their own risk. Students are to store items that need to be removed in a safe place. They cannot ask the teacher to take responsibility for them. If items go missing, Taieri College carries no responsibility for the jewellery.

Makeup

Obvious makeup and coloured nail polish are not permitted.

Scarves

Plain navy or black only.

www.taieri.school.nz



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